

September 14, 2016

WEEKLY REMINDERS:

1. Vocabulary Journal #1 is due, Friday, Sept. 16th.

WOTW 1: summarize (verb) - to capture all of the most important parts of the original text (paragraph, story, poem), but express them in a much shorter space, and as much as possible in the reader's own words.

WOTW 2: analyze (verb) - identifying the parts of a whole and their relationships to one another.

Period 1:

1. Get back "One Art." Discuss. Place in portfolio.
2. Finish discussion/analysis of "Barbie Doll" from Norton (emphasizing "tone").
3. Move on to other poems.

Period 2, 3, 8:

1. Access the Common Ailments pdf on wiki (in College Essay Writing).
2. Finish the TONE exercise, rewriting the dreamy-feeling passage.
3. Using notes on wiki, rewrite your TELLING sentence into a SHOWING paragraph (to be collected).

Period 4:

1. Access the Common Ailments pdf on wiki (in College Essay Writing).
2. Finish the TONE exercise, rewriting the dreamy-feeling passage.
3. Using notes on wiki, rewrite your TELLING sentence into a SHOWING paragraph (to be collected).

Period 6:

1. Keep writing the TONE 4 paragraph response to the Smith and Bradford essays from text. We are using Google Docs in your Period 6 folder. RACER is the key.

Period 7:

1. Watch TV movie on Tuesdays With Morrie. We need to get about 45 minutes into it. [Tuesdays With Morrie TV Movie](#)
2. Then back to reading where we left off.